### CMS / ATMI 2015 NATIONAL CONFERENCES JW Marriott Indianapolis Indianapolis, Indiana ATMI Revised Oct. 7, 2015

# Thursday, November 5

7:30 a.m.–4:00 p.m. Registration	White River Foyer	
7:00 a.m.–10:00 p.m. Practice Rooms Open	109 & 208	
8:00 a.m.–4:00 p.m. Exhibits Open	White River A–D	
<b>9:00–10:25 a.m.</b> Learning Solutions 9:00–9:25 a.m.	201–202	
<ul> <li>Paper: The Learning Styles of Music Students: Implications for Teaching with Technolog Barbara Murphy (University of Tennessee–Knoxville) Jacob J. Levy (University of Tennessee–Knoxville)</li> <li>9:30–10:25 a.m.</li> </ul>	37	
<ul> <li>Demo/Workshop: A Self-paced, Online Course in Music Fundamentals Eric Isaacson (Indiana University–Jacobs School of Music)</li> <li>Chair: Allison Alcorn (Illinois State University)</li> </ul>		
9:00–9:55 a.m. Ensembles & Live Performance 9:00–9:25 a.m.	204–205	
<ul> <li>9:00–9:25 a.m.</li> <li>Demo/Workshop: <i>Click Tracks and Bone Conduction Audio Monitoring for Ensembles i</i> Robin Cox (Indiana University–Purdue University Indianapolis)</li> <li>9:30–9:55 a.m.</li> </ul>	n Live Performance	
<ul> <li>Paper: Hearing Electronic Voices: Discourse and Meaning through Contrapuntal Multin Ryan Olivier (Temple University)</li> <li>Chair: Charles Menoche (Central Connecticut State University)</li> </ul>	nedia	
10:30–11:55 a.m. Creative Classroom Solutions 10:30–10:55 a.m.	201–202	
<ul> <li>Paper: A Specifications Grading System as Applied in a Music Technology Course Jeffrey Albert (Loyola University–New Orleans)</li> <li>11:00–11:25 a.m.</li> <li>Demo/Workshop: An Objective Approach and Web-based Tool for Systematically Evalue</li> </ul>	ating the Difficulty of	
Music Scores for Educators and Performers Amy Gillick (Virginia Tech)		

# Thursday, November 5 (continued)

<ul> <li>11:30–11:55 a.m.</li> <li>Demo/Workshop: Database Material for the Ear Training Classroom: Video and Scores Excerpts of the Musical Repertoire</li> <li>Maria Teresa Moreno Sala (Université Laval)</li> <li>Chair: Ronald Hemmel (Westminster Choir College of Rider University)</li> </ul>	he
<ul> <li>10:30–11:55 a.m.</li> <li>Bridging Gaps: Integrated Approaches</li> <li>10:30–10:55 a.m.</li> <li>Demo/Workshop: <i>Max/MSP: Helping to Bridge the Intellectual Gap Between Music and Math</i> Joseph Basile (Centerline Digital)</li> <li>11:00–11:55 a.m.</li> <li>Demo/Workshop: <i>Multimedia Ensemble: Performing Live Music and Sounds with Live Video Games</i></li> </ul>	204–205
Jared O'Leary (Arizona State University/Paradise Valley Community College) Chair: Rick Dammers (Rowan University) 1:00–1:55 p.m. ATMI Special Interest Group: <i>Distance Education</i> Moderator: Judith Bowman (Duquesne University)	106
1:00–1:55 p.m. ATMI Special Interest Group: <i>CAI Theory/Aural Skills</i> Moderator: Susan Piagentini (Northwestern University)	107
1:00–1:55 p.m. ATMI Special Interest Group: <i>Music Lab Management</i> Moderator: V. Keith Mason (Belmont University)	201–202
1:00–1:55 p.m. ATMI Special Interest Group: <i>Multimedia Development</i> Moderator: Timothy Nord (Ithaca College)	204–205
<b>1:00–1:55 p.m.</b> <b>ATMI Special Interest Group:</b> <i>Music Technology Curriculum &amp; Training</i> Moderator: Scott Phillips (University of Alabama–Birmingham)	209
<ul> <li>2:00–2:55 p.m.</li> <li>Advancing the Vision I</li> <li>Paper: <i>Music Technology Competencies: An International Perspective to a Four-year Study</i> David Brian Williams (Illinois State University, Emeritus) Peter Webster (University of Southern California)</li> <li>Chair: Barbara Murphy (University of Tennessee–Knoxville)</li> </ul>	201–202

#### Thursday, November 5 (continued)

2:00–3:10 p.m. 204–	205
Popular Musics in the Classroom	
2:00–2:25 p.m.	
Paper: Exploring Hip-Hop Music Education Through Online Instructional Beat Production Videos	
Adam J. Kruse (University of Illinois at Urbana-Champaign)	
Stuart Chapman Hill (Michigan State University)	
2:30–3:10 p.m.	
Paper: Integrating Music Technology into Popular Music Performance Ensembles: A Multiple-Case Study of	f
Five NYC Public School Music Programs	
Bryan Powell (Amp Up NYC)	
Radio Cremata (Ithaca College)	
Chair: Amy Gillick (Virginia Tech)	
3:00–3:40 p.m. 201–	-202
Popular Online Solutions	-
Paper: Unlocking the Power of Video through Music Making on the Internet	
Christopher Cayari (University of Wisconsin–Madison)	
Chair: Charles Menoche (Central Connecticut State University)	
4:00–5:15 p.m. White Rive	er E
Plenary Session	

**CMS Fund Award Presentations** Host: Mary Anne Rees (The CMS Fund)

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#### CMS/ATMI Technology Lecture

*Title TBA* Paul D. Miller, aka DJ Spooky (Subliminal Kid, Inc.)

Chair: Scott Lipscomb (University of Minnesota-Twin Cities), ATMI President

5:15–7:25 p.m. Dinner Break

# 7:30–8:30 p.m.

#### Local Feature: Big Robot

A mind-bending program of media-enriched art and music, interweaving aesthetic expression with computer interactivity. Big Robot is comprised of faculty members in the IUPUI Music and Arts Technology Department. Scott Deal

Michael Drews

Jordan Munson

Chair: Scott Lipscomb (University of Minnesota-Twin Cities), ATMI President

#### Indiana Historical Society, Basile Theater

# Friday, November 6

7:30 a.m.–4:00 p.m. Registration	White River Foyer	
7:00 a.m.–10:00 p.m. Practice Rooms Open	109 & 208	
9:00 a.m.–4:00 p.m. Exhibits Open	White River A–D	
9:00–10:40 a.m. Bridging Gaps: Music and 9:00–9:25 a.m.	201–202	
Paper: <i>Teaching Communication Skills and Character Strengths in a Music Production F</i> Robert Willey (Ball State University)	Program	
<ul> <li>9:30–10:10 a.m.</li> <li>Paper: <i>Teaching and Mentoring Musicianship in Music Technology Courses</i> Rick Schmunk (USC Thornton School of Music) Keith Mason (Belmont University)</li> <li>10:15–10:40 a.m.</li> </ul>		
Paper: <i>Teaching Technology in Skills-Based Music Courses</i> Sebastiano Bisciglia (Indiana University–Jacobs School of Music) Chair: Brendan McConville (University of Tennessee–Knoxville)		
9:00–9:55 a.m.	204–205	
Instructional Design I Demo/Workshop: <i>QuickTime in the Modern Media Era: The Final Chapter?</i> Raymond Riley (Alma College) Chair: Jeffrey Albert (Loyola University–New Orleans)		
<b>10:00–10:55 a.m.</b> Expanding Music Education 10:00–10:25 a.m.	204–205	
Paper: A Survey of Music Technology Practices in North American Public Schools and U Methods Approach	niversities: A Mixed	
Scott Lipscomb (University of Minnesota–Twin Cities) Ensembles & Live Performance 10:30–10:55 a.m.		
Paper: <i>Multi-controller Configurations for Live Performance using MainStage</i> Matthew Halper (Kean University) V.J. Manzo (Worcester Polytechnic Institute)		
Chair: Timothy Nord (Ithaca College)		

# Friday, November 6 (continued)

10:45–11:55 a.m. Online Instruction	201–202
10:45–11:10 a.m.	
Paper: <i>Musicology in a Virtual World #ChallengesandOpportunities #MusicologyC</i> Allison Alcorn (Illinois State University) 11:15–11:55 a.m.	Dnline
	ananiana Successfully
Paper: Online Synchronous Music Lessons for Older Adults: A Case Study of Sexag Studying Online Pamela Pike (Louisiana State University)	enarians successfully
Chair: Susan Piagentini (Northwestern University)	
11.00 11.55 a m	204–205
11:00–11:55 a.m. Instructional Design II	204–205
Demo/Workshop: From Finale to Flash and HTML5: Creating Interactive Web-ba	sed Rich-media for Music
Instruction	sea Rich-meata for music
Damon Sink (Western Carolina University)	
Chair: Rick Dammers (Rowan University)	
12:45–2:00 p.m. CMS Exhibitor Focus Sessions	201–202 and 204–205
2:00–2:55 p.m.	201–202
Interactive Music Systems	
2:00–2:25 p.m.	
Paper: New Horizons in Interactive Compositional Systems: Representative Gesture	e-controlled Applications
Available on the iOS	
Charles Menoche (Central Connecticut State University)	
2:30–2:55 p.m.	
Paper: Using Game Development Engines to Create Interactive Music Learning En V.J. Manzo (Worcester Polytechnic Institute)	wironments
Dan Manzo (Worcester Polytechnic Institute)	
Chair: Damon Sink (Western Carolina University)	
2:00–2:25 p.m.	204–205
Creative Pedagogies	
2:00–2:25 p.m.	
Paper: Digital Music in Democratic Sonic Spaces: Rethinking College Level Ensem	ables
Radio Cremata (Ithaca College)	
Chair: Judith Bowman (Duquesne University)	
3:00–3:55 p.m.	204–205
ATMI Business Meeting	
Chair: Scott Lipscomb (University of Minnesota-Twin Cities), ATMI President	
6.30 n m	Location TBA
6:30 p.m— ATMI DINNER (Dinner not included in registration fee)	Location I DA
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# Saturday, November 7

7:30 a.m.–3:00 p.m. Registration	White River Foyer	
7:00 a.m.–3:00 p.m. Practice Rooms Open	109 & 208	
Please Note: No Exhibits Today		
9:00–10:10 a.m.	201–202	
Integrated Recording Approaches 9:00–9:25 a.m.		
<ul> <li>9.00–9.25 a.m.</li> <li>Paper: <i>Teaching a Survey of Recording Course: The Integration of History,</i> <i>Hands-On Tasks</i></li> <li>David Tough (Belmont University)</li> <li>9:30–10:10 a.m.</li> </ul>	Technology, Critical Listening, and	
Paper: The Best of Both Worlds: Integrating Analog Technology into the Rec Process Mark Spraggins (California Lutheran University) Chair: Scott Lipscomb (University of Minnesota–Twin Cities)	cording, Mixing, and Mastering	
9:00–10:10 a.m.	204–205	
Instructional Design III	204-203	
9:00–9:25 a.m.		
Paper: iPad and Music Apps Need Not Go Solo Anymore: Solutions for App	to App or App to Device	
Communication Charles Menoche (Central Connecticut State University)		
9:30–10:10 a.m. Demo/Workshop: <i>Developing and Using Latest HTML5 Apps on Tablets an</i> Chuiyuan Meng (Indiana University–Purdue University Indianapolis) Chair: TBA	d Computers in Music Classrooms	
Chan. IDA		
10:15–11:25 a.m.	201–202	
Music and Medicine		
10:15–10:40 a.m.		
Paper: Composing Doctors: Utilizing Music Technology in Medical Education Rick Dammers (Rowan University)	on	
10:45–11:25 a.m.		
Demo/Workshop: Assistive Technology in Music Education Kimberly McCord (Illinois State University)		
Chair: Robert Willey (Ball State University)		
10:15–10:55 a.m.	204–205	
Advancing the Vision II	204-203	
Paper: Developing a Worldwide Research Consortium for Music Technology Fred Rees (Indiana University–Purdue University Indianapolis)	,	

Chair: Ronald Hemmel (Westminster Choir College of Rider University)

# Saturday, November 7 (continued)

1:00–1:55 p.m.106ATMI Special Interest Group: Distance Education Moderator: Judith Bowman (Duquesne University)106
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1:00-1:55 p.m.204-205ATMI Special Interest Group: Multimedia Development204-205Moderator: Raymond Riley (Alma College)204-205
2:00-2:55 p.m.201-202Electronic PerformanceElectronic Performance: The Ultimate Sound Palette—Breaking Down Boundaries Richard Sussman (Manhattan School of Music) William Purse (Duquesne University)201-202Chair: Timothy Nord (Ithaca College)201-202
<ul> <li>2:00–2:55 p.m.</li> <li>New Textbook Options</li> <li>2:00–2:25 p.m.</li> <li>Paper: Status of Online Collegiate Textbooks for Music Teaching and Learning Peter R. Webster (University of Southern California) David Brian Williams (Illinois State University, Emeritus)</li> <li>2:30–2:55 p.m.</li> <li>Paper: Re-Invigorating the Wheel: Creating an Open, Embedded-Media Music Textbook for the Digital Age Jonathan Kulp (University of Louisiana at Lafayette)</li> <li>Chair: Damon Sink (Western Carolina University)</li> </ul>

### ~ END OF CONFERENCE ~