Pre-Conference Workshop: Designing Technologies for Music Learning, Teaching & Engagement

October 30, 2013 Boston University Boston, Massachusetts

Schedule (updated on October 5, 2013)

10:30 a.m.

Bus transportation from Cambridge Hyatt Regency to Boston University for Workshop Participants (included)

10:30-11:00 a.m.

George Sherman Union

Workshop Registration

2nd Floor

11:00 –11:15 a.m.

Little Ballroom

Introductions and Overview of Workshop

11:15 – 11:45 a.m.

Little Ballroom

Invited Presentation 1:

Data mining music

Paul Lamere - EchoNest

11:45 – 12:15 p.m.

Little Ballroom

Invited Presentation 2:

Auralia - 20 years of ear training; the past, present and future

Peter Lee – Rising Software

12:15 – 1:15 p.m.

Little Ballroom

Group Lunch (Included)

1:15 – 1:45 p.m.

Little Ballroom

Invited Presentation 3:From Mindstorms to Noteflight: A journey in musical constructionism

Joe Berkovitz – Noteflight.com

1:45 – 2:15 p.m.

Little Ballroom

Invited Presentation 4:

Making musical microworlds: Learning with MaKey MaKey and MelodyMorph

Eric Rosenbaum – MIT Media Lab

2:15 – 2:45 p.m.

Little Ballroom

Invited Presentation 5:

Designing music technology as a window into musical thinking

Gena Greher – UMass Lowell

2:45 - 3:00 p.m.

George Sherman Union

Break

3:00 – 3:30 p.m. Little Ballroom

Invited Presentation 6:

Changing my mind
Sandy Stauffer – Arizona State University

3:30–4:30 p.m. Little Ballroom

Showcase Session

EAMIR Note: an iPad app and curriculum developed for autistic populations Rayce Stipanovich, Paulo Carvalho, & V.J. Manzo – Worcester Polytechnic Institute

Live looping in the classroom

Todd Campbell – Bloomsburg University

MadPad: Creative, collaborative, and critical thinking in a digital musical context Deborah Blair – Oakland University & Vivian Ellsworth – Eagle Creek Academy

MelodyMorph: A new pathway into creative music-making Eric Rosenbaum – MIT Media Lab

Music Technology Leadership Academy: A two-year progress report
David B. Williams – Illinois State University (Emeritus), VJ Manzo – Worcester
Polytechnic Institute, & Rick Dammers – Rowan University

Rock history online: Music appreciation for the 21st century Scott Lipscomb – University of Minnesota

Reframing improvisational thinking: Designing and using interactive control surfaces
Paul Scea – West Virginia University

4:30–5:00 p.m. Little Ballroom

Summary Discussion

Facilitator: Peter Webster - University of Southern California

5:00 p.m.

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